Adolescent SUD
Trends: Risk and
Protective Factors



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SUD or Not?

Categories of SUD criteria

- Impaired control (1-4)
- Social problems (5-7)
- Risky use (8-9)
- Physical dependence (10-11)

	1)	The substance is often taken in larger amounts or over a longer period than was intended.
	2)	There is a persistent desire or unsuccessful efforts
	_	to cut down or control the use of the substance.
	3)	A great deal of time is spent in activities necessary
		to obtain the substance, use the substance, or
		recover from its effects.
	4)	Craving, or a strong desire or urge to use the
		substance.
	5)	Recurrent substance use resulting in a failure to
		fulfill major role obligations at work, school, or
		home.
	6)	Continued substance use despite having persistent
		or recurrent social or interpersonal problems
		caused or exacerbated by the effects of the
		substance.
	7)	Important social, occupational, or recreational
		activities are given up or reduced because of the
		use of the substance.
	8)	Recurrent substance use in situations in which it is
	91	physically hazardous. The substance use is continued despite knowledge
	9)	of having a persistent or recurrent physical or
		psychological problem that is likely to have been
		caused or exacerbated by the use of the substance.
	100	Tolerance, as defined by either of the following:
	20,	a) A need for markedly increased amounts of the
		substance to achieve intoxication or desired effect:
		and/or
		b) A markedly diminished effect with continued use
		of the same amount of the substance.
	11)	Withdrawal, as manifested by either of the
	_	following:
		a) The characteristic withdrawal syndrome for the
		substance; and/or
		b) The substance is taken to relieve or avoid
		with drawal comptoms



SUD or Not?

Normal Experimentation vs. Problematic Use

- ➤ Risk-taking increases around time of puberty due to changes in socioemotional systems in the brain
- > Reward-seeking behaviors greater in the presence of peers
- > Dramatic remodeling of the brain's dopaminergic system
- ➤ Mid-adolescence (ages 14-17) = heightened vulnerability to risky and reckless behaviors



SUD or Not?

Factors to Consider

- > Has the child changed? (personality, friends, interests, etc.)
- Any preoccupations with drug use culture? (clothing, music, paraphernalia, etc.)
- Functional impairment? (grades, relationship issues, physical changes, lack of interest in previously enjoyable activities/functions, etc.)
- > Frequency, consistency, and duration of substance use?
- What substances are being used?

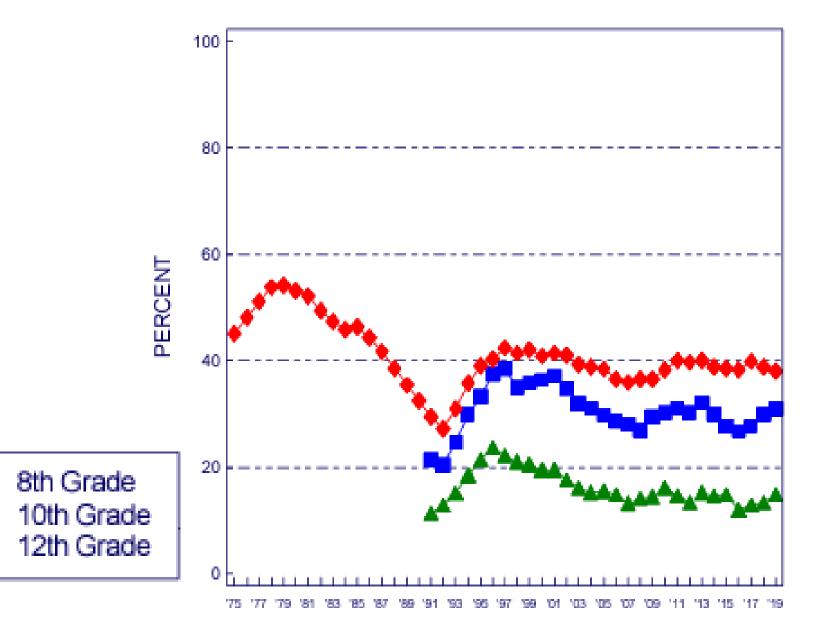


SUD Trends

Monitoring the Future – 2019

- ➤ Approx. 39% of 12th Graders
- > Approx. 32% of 10th Graders
- > Approx. 16% of 8th Graders
- Trends parallel for lifetime
 prevalence, but at lower levels

Use % who used any illicit drug in last 12 months





SUD Trends

Monitoring the Future – 2023

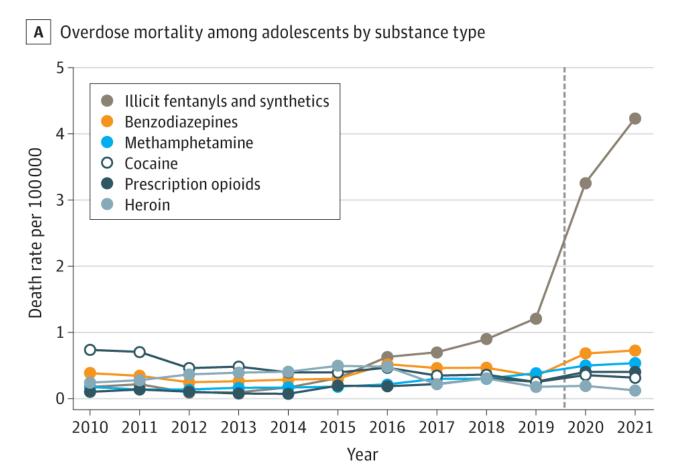
- > Approx. 31.2% of 12th Graders Down nearly 8% from 2019
- > Approx. 19.8% of 10th Graders Down over 12% from 2019
- > Approx. 10.9% of 8th Graders Down over 5 % from 2019
- Dramatic decreases in use after onset of COVID pandemic
- Decreases holding steady

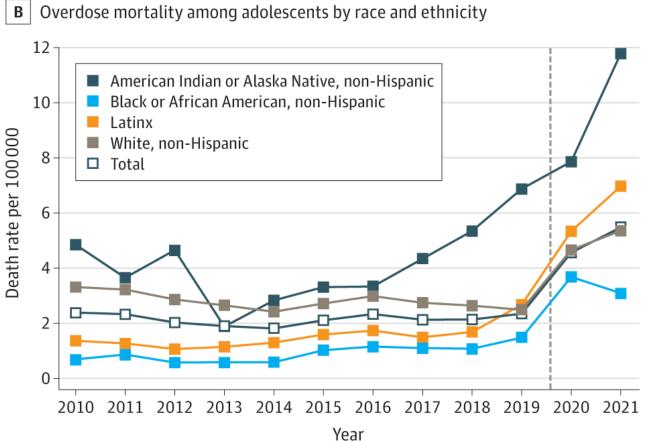


OD Trends

Adolescent Overdose Deaths

- > 518 deaths in 2010 -> 1146 deaths in 2021
- > Overdose mortality increased by 94.03% between 2019 and 2020
- Fentanyl-involved deaths 253 in 2019 to 884 in 2021
- > In 2022, 22 adolescents (14-18 years old) died each week from an overdose







Substance use among adolescents is decreasing...



But it's becoming increasingly more hazardous...



Risk Factors

Risk factors for youth high-risk substance use can include:

- Family history of substance use
- Favorable parental attitudes towards the behavior
- Poor parental monitoring
- Parental substance use
- Family rejection of sexual orientation or gender identity
- Association with delinquent or substance using peers
- Lack of school connectedness
- Low academic achievement
- Childhood sexual abuse
- Mental health issues (45%-65% prevalence of co-occurrences)



Protective Factors

Some protective factors for high-risk substance use include:

- Parent or family engagement
- Family support
- Parental disapproval of substance use
- Parental monitoring
- School connectedness



Protective Factors

Protective Factors	Definition	Adolescent Substance Use	Young Adult Substance Use		
Individual					
Social, emotional, behavioral, cognitive, and moral competence 87,88	Interpersonal skills that help youth integrate feelings, thinking, and actions to achieve specific social and interpersonal goals.	✓	✓		
Self-efficacy ^{89,90}	An individual's belief that they can modify, control, or abstain from substance use.	✓	✓		
Spirituality 91,92	Belief in a higher being, or involvement in spiritual practices or religious activities.	✓	✓		
Resiliency ⁸⁸	An individual's capacity for adapting to change and stressful events in healthy and flexible ways.	✓	✓		
Family, School, and Community					
Opportunities for positive social involvement 93,94	Developmentally appropriate opportunities to be meaningfully involved with the family, school, or community.	✓	✓		
Recognition for positive behavior 51	Parents, teachers, peers and community members providing recognition for effort and accomplishments to motivate individuals to engage in positive behaviors in the future.	✓	✓		
Bonding ⁹⁵ -97	Attachment and commitment to, and positive communication with, family, schools, and communities.	✓	✓		
Marriage or committed relationship ⁹⁸	Married or living with a partner in a committed relationship who does not misuse alcohol or drugs.		✓		
Healthy beliefs and standards for behavior 51,99	Family, school, and community norms that communicate clear and consistent expectations about not misusing alcohol and drugs.	✓	✓		



What parents need to know...

- Experimentation does NOT equal problematic use or SUD
- Substance use is decreasing, but danger is increasing
- "The opposite of addiction is connection"
- There are resources and supports in the community and online at www.youth.gov



Thank You

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